



Senate

General Assembly

February Session, 2012

File No. 237

Senate Bill No. 239

Senate, April 3, 2012

The Committee on Higher Education and Employment Advancement reported through SEN. BYE of the 5th Dist., Chairperson of the Committee on the part of the Senate, that the bill ought to pass.

AN ACT CONCERNING A STUDY OF THE DISTRIBUTIONS OF THE BLOCK GRANT TO THE REGIONAL COMMUNITY-TECHNICAL COLLEGES AND THE CONNECTICUT STATE UNIVERSITY SYSTEM.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. (*Effective from passage*) The Board of Regents for Higher
- 2 Education shall study issues concerning the distributions by the
- 3 Connecticut State University System and the regional community-
- 4 technical colleges of the appropriations made by the General Assembly
- 5 to said constituent units in accordance with section 10a-8 of the general
- 6 statutes, including, but not limited to, the derivation of any formulas
- 7 used in making such distributions and the reasons for which
- 8 distributed funds are reallocated from certain individual institutions of
- 9 higher education to others within such constituent units. Not later than
- 10 January 1, 2013, the president of the Board of Regents for Higher
- 11 Education shall report on such study in accordance with the provisions
- 12 of section 11-4a of the general statutes to the joint standing committee
- 13 of the General Assembly having cognizance of matters relating to

- 14 higher education.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>from passage</i>	New section
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HED *Joint Favorable*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact: None

Municipal Impact: None

Explanation

There is no fiscal impact associated with requiring the Board of Regents for Higher Education (BOR) to study the distribution of funding to the Connecticut State University System and the Regional Community-Technical Colleges as the BOR has expertise in this area.

The Out Years

State Impact: None

Municipal Impact: None

OLR Bill Analysis

SB 239

***AN ACT CONCERNING A STUDY OF THE DISTRIBUTIONS OF THE
BLOCK GRANT TO THE REGIONAL COMMUNITY-TECHNICAL
COLLEGES AND THE CONNECTICUT STATE UNIVERSITY
SYSTEM.***

SUMMARY:

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Higher Education and Employment Advancement Committee

Joint Favorable

Yea 20 Nay 0 (03/20/2012)